

## FOR MORE INFORMATION

### Office of Special Education Programs (OSEP)

[www.ed.gov/about/offices/list/osers](http://www.ed.gov/about/offices/list/osers)

Federal programs, resources and publications concerning individuals with disabilities



### Parent Advocacy Coalition for Educational Rights (PACER)

[www.pacer.org](http://www.pacer.org)

952-838-9000

Information and resources for parents of children with disabilities



### National Center on Secondary Education and Transition

[www.ncset.org](http://www.ncset.org)

612-624-2097

Information and assistance on postsecondary planning for students with disabilities



### National Dissemination Center for Children with Disabilities (NDCCD)

[www.ndccd.org](http://www.ndccd.org)

1-800-695-0285

Information on various disabilities and the Individuals with Disabilities Education Act.



### National Joint Committee on Learning Disabilities Web site:

[www.ldonline.org/njcd](http://www.ldonline.org/njcd)

Copies of all of the National Joint Committee on Learning Disabilities (NJCLD) documents including "Secondary to postsecondary education transition planning for students with learning disabilities."



## NJCLD MEMBER ORGANIZATIONS

American Speech-Language-Hearing Association (ASHA) [www.asha.org](http://www.asha.org)

Association of Educational Therapists (AET) [www.aetonline.org](http://www.aetonline.org)

Association on Higher Education and Disabilities (AHEAD) [www.ahead.org](http://www.ahead.org)

Council for Learning Disabilities (CLD) [www.cldinternational.org](http://www.cldinternational.org)

Division for Communicative Disabilities and Deafness (DCDD)—Council for Exceptional Children (CEC) [www.gsu.edu/~www/dhh](http://www.gsu.edu/~www/dhh)

Division for Learning Disabilities (DLD)—Council for Exceptional Children (CEC) [www.teachingLD.org](http://www.teachingLD.org)

International Reading Association (IRA) [www.reading.org](http://www.reading.org)

Learning Disabilities Association of America (LDA) [www.ldaamerica.org](http://www.ldaamerica.org)

National Association of School Psychologists (NASP) [www.nasponline.org](http://www.nasponline.org)

National Center for Learning Disabilities (NCLD) [www.nclld.org](http://www.nclld.org)

The International Dyslexia Association (IDA) [www.interdys.org](http://www.interdys.org)

The NJCLD member organizations include approximately 350,000 individuals serving children and adults with learning disabilities.

### For more information about the NJCLD contact:

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Rockville, MD 20852  
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[www.ldonline.org/njcd](http://www.ldonline.org/njcd)

Developed by NJCLD 2004

## TRANSITION TO SCHOOL AND WORK

*A blueprint for your child's success after high school*



A brochure on transition planning for parents from the National Joint Committee on Learning Disabilities

NJCLD

## What is Transition Planning?

Transition planning is a *process* that should help ensure your child's happiness, success, and satisfaction after high school and onto further work, future education, and adulthood.

## Transition Planning is Important

You can help build your child's future. Your involvement is important because *you* know your child best. As the parent of a student with a learning disability, you understand the challenges your child faces. Early planning is critical because choices made starting in *middle school* can open or close doors to the future.

## Planning Your Child's Future!

Special education law, the Individuals with Disabilities Education Act (IDEA), requires that the school begin this transition planning process no later than the time your child is 14-years-old.

- Learn how transition planning works at your school.
- Be prepared.
  - Collect information about your child
  - Set goals for the future with your child
  - Learn about resources
- Be an active team member.
  - You and your child need to attend all meetings. You are equal team members.
- Stay Involved.
  - Periodically review and monitor the transition plan and services with other team members.



## Collect Information About Your Child

- What are your child's interests and abilities right now?
- What are your child's goals for the future?
- What skills and experiences does your child need to reach those goals?

## Know Your Child's Interests and Abilities

### *Academic achievement*

- Academic abilities and basic skills
- Learning strategies
- Necessary courses for future life goals
- Classroom/course adjustments

### *Work skills*

- Experiences
- Career exploration and interests

### *Interests and abilities*

- Extra-curricular activities
- Social interests
- Hobbies
- Talents

### *Level of independence*

- Life skills
- Self-advocacy skills
- Responsibility



# GOALS FOR YOUR CHILD'S FUTURE

