**Skillstreaming Needs Checklist**

Greetings, Burris teachers!

**Instructions:** Listed below you will find a number of skills that children are more or less proficient in using. This checklist will help you evaluate how well you feel your overall classroom uses the various skills. For your class, rate the use of each skill, based on your observations of behavior in various situations.

Circle 1 if your class is *almost never* good at using the skill.
Circle 2 if your class is *seldom* good at using the skill.
Circle 3 if your class is *sometimes* good at using the skill.
Circle 4 if your class is *often* good at using the skill.
Circle 5 if your class is *almost always* good at using the skill.

Almost Never

Seldom

Sometimes

Often

Almost Always

1. **Listening:** Do the students to listen when someone is speaking and make an effort to understand what is said?

2. **Asking for Help:** Does each student decide when he/she needs assistance and ask for help in a pleasant manner?

3. **Saying Thank You:** Does each student tell others he/she appreciates help given, favors, and so forth?

4. **Bringing Materials to Class:** Do the students remember the books/materials they need for class?

5. **Following Instructions:** Do the students understand and follow directions?

6. **Completing Assignments:** Does each student complete assignments at his/her independent academic level?

7. **Contributing to Discussions:** Do all students participate in class discussions in accordance with classroom rules?

8. **Offering Help to an Adult:** Do the students offer to help you at appropriate times and in an appropriate manner?

9. **Asking a Question:** Do the students know how and when to ask a question of another person?

10. **Ignoring Distractions:** Does each student ignore classroom distractions?

11. **Making Corrections:** Do the students make the necessary corrections on assignments without getting overly frustrated?

12. **Deciding on Something to Do:** Do your students find something to do when they have free time?

13. **Setting a Goal:** Does each student set realistic goals for himself/herself and take the necessary steps to meet them?

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14. **Introducing Yourself:** Do the students introduce themselves in an appropriate way to the people they don’t know?

15. **Beginning the Conversation:** Does each student know how and when to begin a conversation with another person?

16. **Ending a Conversation:** Does each student end a conversation when it is necessary and in an appropriate manner?

17. **Joining In:** Do your students know and practice acceptable ways of joining an ongoing activity/group?

18. **Playing a Game:** Does each student play games with classmates fairly?

19. **Asking a Favor:** Do your students know how to ask favors of other persons?

20. **Offering Help to a Classmate:** Can each student recognize when someone needs or wants assistance and offer this help?

21. **Giving a Compliment:** Do the students tell others that they like something about them or something they have done?

22. **Accepting a Compliment:** Does each student accept these comments given by adults or peers in a friendly way?

23. **Suggesting an Activity:** Does each student suggest appropriate activities to others?

24. **Sharing:** Are the students agreeable to sharing things with others, and, if not, do they offer acceptable reasons for not sharing?

25. **Apologizing:** Does each student tell others sincerely that he/she is sorry for doing something?

26. **Knowing Your Feelings:** Do the students identify feelings as they experience them?

27. **Expressing Your Feelings:** Does each student express his/her feelings in acceptable ways?

28. **Recognizing Another’s Feelings:** Does each student try to figure out in acceptable ways how others are feeling?

29. **Showing Understanding of Another’s Feelings:** Do the students show understanding of others’ feelings in acceptable ways?

30. **Expressing Concern for Another:** Do the students express concern for others in acceptable ways?

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31. **Dealing With Your Anger:** Does each student use acceptable ways to express his/her anger?

32. **Dealing With Another’s Anger:** Does each student try to understand another’s anger without also getting angry?

33. **Expressing Affection:** Does each student let others know in acceptable ways that he/she cares about them?

34. **Dealing With Fear:** Do the students know why they are afraid and practice strategies to reduce this fear?

35. **Rewarding Yourself:** Do the students say and do nice things for themselves when a reward is deserved?

36. **Using Self-Control:** Does each student know and practice strategies to control his/her temper or excitement?

37. **Asking Permission:** Does each student know when and how to ask whether he/she may do something?

38. **Responding to Teasing:** Do the students deal with being teased in ways that allow them to remain in control?

39. **Avoiding Trouble:** Do the students stay away from situations that may get them into trouble?

40. **Staying Out of Fights:** Does each student know of and practice socially appropriate ways of handling potential fights?

41. **Problem Solving:** When a problem occurs, do the students think of alternatives, choose an alternative, then evaluate how well this solved the problem?

42. **Accepting Consequences:** Do your students accept consequences for behavior without becoming defensive or upset?

43. **Dealing With an Accusation:** Does each student know of and practice ways to deal with being accused of something?

44. **Negotiating:** Is each student willing to give and take in order to reach a compromise?

45. **Dealing With Boredom:** Do your students select acceptable activities when bored?

46. **Deciding What Caused a Problem:** Do your students assess what caused a problem and accept responsibility if appropriate?

47. **Making a Complaint:** Does each student know how to express disagreement in acceptable ways?

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48. **Answering a Complaint:** Are your students willing to arrive at a fair solution to someone’s justified complaint?

49. **Dealing With Losing:** Does each student accept losing at a game or activity without becoming upset or angry?

50. **Being a Good Sport:** Do your students give sincere compliments to others about how they played a game?

51. **Dealing With Being Left Out:** Does each student deal with being left out of an activity without losing control?

52. **Dealing With Embarrassment:** Do your students know of things to do that help feel less embarrassed or self-conscious?

53. **Reacting to Failure:** Does each student figure out reason(s) for his/her failure and ways to be more successful the next time?

54. **Accepting No:** Do your students accept being told no without becoming unduly upset or angry?

55. **Saying No:** Does each student say no in acceptable ways to things he/she doesn’t want to do or to things that may get him/her into trouble?

56. **Relaxing:** Are your students able to relax when tense or upset?

57.  **Dealing With Group Pressure:** Does each student decide what he/she wants to do when others pressure him/her to do something else?

58. **Dealing With Wanting Something That Isn’t Yours:** Do your students refrain from taking things that don’t belong to them?

59. **Making a Decision:** Does each student make thoughtful choices?

60. **Being Honest:** Is each student honest when confronted with a negative action?

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